

Kurdische Gemeinde (session 1)

Ladies and Gentlemen,

Today, I want to shed the light on the rights of children in Kurdistan. This is not just a call to action; it is a demand for justice, a plea to align regional practices with the bedrock principles of the United Nations Convention on the Rights of the Child (UNCRC).

In the heart of Kurdistan, our children, the bearers of our future, are denied the fundamental right to education in their mother tongue, Kurdish. This isn't just about language; it's a theft of identity, a systematic erosion of their ability to engage in the very essence of their educational journey and their holistic development.

But the travesty doesn't end there.

These young souls, stepping into the world of education unable to articulate in the demanded language, are subjected to a cycle of leaving scars—through physical, emotional, and psychological punishment—that may last a lifetime as an unhealed trauma.

It's an assault on their self-esteem, leading them to perceive themselves as inferior.

Our battle extends beyond classrooms; it is in the recognition and preservation of the Kurdish identity.

Our mother tongue stands as a powerful symbol of the Kurdish struggle. It's a theft of identity, eroding the ability to engage in the essence of education. The beginning of ethnic cleansing.

Let us not forget the smallest and most vulnerable in our communities. Those who create our future.

It is time for their voices to echo within the halls of the United Nations, representing the aspirations and dreams of around forty to fifty million Kurds—not as a minoritized group, but as a Kurdistan nation.

(Jin Jiyan Azadi - Biji Kurd u Kurdistan!)

I dedicate this speech to all the Kurdish teachers who are in prison,

especially to the members of the NGO-Nojin, who were recently sentenced to 10 years prison by the Iranian Regime, for teaching the Kurdish language.

Jin Jiyan Azadi - Biji Kurd u Kurdistan!