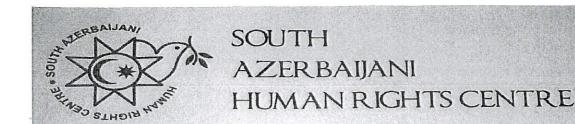
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Ladies and gentlemen,

ITEM 2 ARAZ YURDSEVEN

First of all I would like to give our greatest Condolences to over hundreds who were brutally killed by Iranian regime in peaceful demonstration against enormous increasing fuel prices without any Parliamentary legislation just over night, but also hard life course of majority people who are living under poverty line with lots of economic cultural and social issues. Iranian regime in order to fill its artificial income by increasing fuel price do brutality and cover up the media by internet shut down till got succeed on its force order. Matter of fact in breaching human rights many people recently arrested: Davood Shiri, Yashar Piri, Babek Huseyni Muqeddem, Salar Taheri Afshar, Siyamek Seyfi and many more.

South Azerbaijan where is occupied by Persian invaders in North west of country called Iran used to be called "bread basket of the region", under Persian occupation has become a land that millions of its inhabitants has left to live in a self-exile in other parts of artificial country called Iran and other countries during the last 93 years.

Mother language or language in general is not just for talking and expressing something either orally or verbally in writing. Mother language is a key factor of personal, social, cultural and national identity of nation. Researches have been proved that children who are learning in their mother language in all regards are more fast-thinking and highly advance in developing and gaining success with strong self-esteem. Instead children who are learning in other language rather than their mother language is so hard as firstly is different from the language their parents speak at home, secondly as a matter of language their parents will not be able to help their child with second language and thirdly child will have question marks and negative feeling towards to own mother language as does not have same capability in comparison with forced Persian language.

Neither by the time of Pehlevies nor present apartheid islamic regime non-Persian nations never got same Human rights and self-determination to practice such as Persians. In 1946 Pehlevis brutally invaded South Azerbaijani where had national government, they burnt teachers at schools inside books and destroyed all South Azerbaijani education system and started forcibly education in Persian language. Alongside Pehlevis changed all Turkish names of places, rivers, mountains and so on from Turkish to Persian. Persian regime in order to linguistic genocide started forcibly adopting South Azerbaijani children in Persian families till massively assimilate and destroy cultural, social and national identity.

However over %98.2 in Iran voted for constitution but Persian regime turned blind eye and ignored to respect and practice those laws even couple of them articles 15 and 19. Many South Azerbaijani human rights and linguistic activist arrested and served long prison life such as Saeed Matinpoor for 8 years just for peacefully campaigning for education in Turkish mother language.

If First day of school is the most happy and cheerful day for children around the globe but for all non-Persian children is mourning day of their mother language which were brutally been invaded and slaughtered by heartless Persian apartheid.

Iranian regime never respect neither international rules and regulations nor other nation's identity, language, culture and so on, Persian regime has always been a great trouble maker not only in Middle East but also all around the globe.

In conclusion, I would like to report to you that the 35 million stateless South Azerbaijani Turks are completely deprived of their livelihood, their human and linguistic rights, in our own land, destroyed by Iranian-Persian occupation regime. We are looking for UN Supervisory referendum in order all non-Persian nations can practice their self-determination along linguistic, cultural and social rights.

I appreciate the opportunity provided to me to present our nation in this meeting.

With my sincere regards

Araz Yurdseven

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